



Community Report

**2013-2019
Continuous School Improvement Plan**

MISSION STATEMENT

Freedom Christian School is committed to providing a biblically-based, academically excellent education in a nurturing, family environment so its students can effectively accomplish the purpose for which they were created and impact the world for Christ.

PHILOSOPHY

We believe that education is the process of developing a person spiritually, intellectually, socially and physically through understanding and applying truth. Through this process, a student is equipped to live a productive, godly life and is trained to pursue truth and its varied applications as they fulfill their purpose in a global society.

This philosophy is addressed in the following ways:

Spiritual Goals

Students will know Jesus Christ as their Savior and their Lord, will demonstrate a desire to serve Him, and will be trained to live according to His teachings.

Therefore, students will possess:

- An acknowledgment and understanding of their own sinfulness and need for salvation through Jesus Christ
- A basic knowledge and understanding of the foundational truths of Scripture
- Skills for memorizing and interpreting the Scripture
- An understanding of who God is: His persons, attributes, and work
- An understanding of their obligation to live a godly life as outlined in the Scripture through consistent Christ-like character in their daily lives
- A responsibility to use their talents, skills and intellect to glorify God
- A knowledge of their personal worth to God and of the value He places on them and others

Intellectual Goals

Students will know and understand their world, its history and how it functions. Thus, they will demonstrate proficiency in the following areas:

- Communication (reading, writing, speaking, and listening)
- Mathematical computation, analysis, and application
- Scientific method of inquiry
- Logical reasoning resulting in the ability to solve problems and make rational decisions
- Critical thinking and interpretation of data
- Integration of faith and knowledge
- Discipline for lifelong learning
- Appreciation of the arts and creative expression

Social Goals

Students will understand that they function in a local and global community. Therefore, they will display:

- Christian character in interpersonal relationships
- Skills for working cooperatively and synergistically with others
- Personal and professional etiquette
- Respect for authority structures in society and in the church
- Knowledge of governmental institutions and functions
- Knowledge of and appreciation for the contributions of diverse cultures
- Respect for all people regardless of culture or socioeconomic level
- Personal responsibility for the welfare of others
- Skills for being a productive citizen

Physical Goals

Students will understand that their physical health is important. They will demonstrate this understanding in the following ways:

- Knowledge of general physical anatomy
- Awareness of proper hygiene
- Awareness of habits that result in physical fitness and good health
- Knowledge of Scriptural instruction regarding the care of the body
- Understanding and applying safety principles

SCHOOLWIDE EXPECTED STUDENT OUTCOMES

Schoolwide Expected Student Outcomes define what students should know and be able to do and understand upon graduation from Freedom Christian School. It is our goal that a student's faith in Jesus Christ will be evidenced by achievement in every area of their life – spiritual, academic, social, and physical.

I. Spiritual – Effective Christians

Students will integrate their knowledge of biblical principles with their daily life by:

- Accepting Jesus Christ as their personal Savior and participating in a local church.
- Applying their knowledge of Scripture and their Christian worldview to their daily lives as evidenced by consistent Christ-like character.
- Using their talents, skills, and intellect to glorify God.
- Demonstrating a respect for the value God places on them and others.

II. Academic – Self-Directed, Quality Producers

Students will demonstrate personal responsibility in producing quality work products by:

- Demonstrating organizational and time management skills.
- Setting, pursuing and accomplishing realistic and challenging academic, career and personal goals in order to be lifelong learners.
- Developing and creating intellectual, artistic, practical and physical works of excellence.

III. Academic - Critically Thinking, Effective Communicators:

Students will demonstrate the ability to think logically and to communicate their decisions using effective communication skills by:

- Identifying, assessing, analyzing, integrating and organizing information or data.

- Displaying an ability to solve problems and make rational decisions based on deductive and inductive logical reasoning.
- Researching, documenting, and expressing thoughts critically and clearly through oral and written communication.

IV. Social – Collaborative Community Contributors

Students will use effective social skills to work productively with others to benefit their school, church and community by:

- Functioning harmoniously and effectively as a team member.
- Contributing their time, energies and talents to improve the quality of life in school, church and community.
- Modeling responsible citizenship with integrity, compassion, and Christian ethics.
- Having an awareness of world viewpoints, belief systems, cultures, and other languages.

V. Physical – Healthy Individuals

Students will understand and apply principles of physical health by:

- Improving physical fitness.
- Displaying appropriate hygiene.
- Possessing knowledge of good nutritional habits.
- Understanding and applying safety principles.

STATEMENT OF FAITH

We believe the sixty-six books of the Bible to be the only inspired, infallible and authoritative Word of God. (II Timothy 3:16, II Peter 1:20-21)

We believe that there is only one God, who is unchanging and is eternally existent in three co-equal and co-eternal Persons: Father, Son, and Holy Spirit. (John 14:15-18)

We believe in the full deity and full humanity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood. His death on the cross paid the full penalty for our sins.

We believe in Christ's bodily resurrection, in His ascension to the right hand of the Father, and in His personal, physical return in power and glory. (Luke 1:35, John 1:1-18, John 14:1-11, Acts 1:1-11, Acts 2:22-39, Hebrews 10:8-10)

We believe in the present ministry of the Holy Spirit by indwelling the Christian, enabling him to live a Godly life. (Acts 1:4-8, Galatians 5:16-26)

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation. (II Corinthians 5:1-11)

We believe that heaven and hell are definite places. (Matthew 5:22, Luke 12:5, John 14:1-6, Hebrews 9:27)

We believe in the spiritual unity of believers in our Lord Jesus Christ. (John 17, Ephesians 2:14-22)

STRATEGIC FOCUS AREAS

The following strategic goals were created through the accreditation process in 2013 by focus group members, faculty and administration.

LEADERSHIP GOALS

STUDENT GROWTH AND GUIDANCE GOALS

FACILITIES AND COMMUNICATION GOALS

STRATEGIC GOALS AND OBJECTIVES

Leadership Goals

The school leadership will restructure roles to allow the school to transition smoothly into the future insuring the school's mission and Schoolwide Expected Student Outcomes continue to be prioritized in the process.

Rationale

The school's progress could be significantly interrupted should an administrative change occur without a detailed plan for the transition. Since these transitions can occur without warning, it is vital that this plan be established and strategic to secure the school's ongoing success of mission and philosophy.

Project 1: Leadership Transition Plan

The school board and administration will create a plan to begin changing the responsibilities of the administrator and then establishing a transition plan to insure the school's continued success. The school board will use the faculty evaluation process to assess the success of this goal. (Completed 2018)

Student Growth and Guidance Goals

The school will strengthen its instructional program by providing professional development and accountability for teaching strategies that support intentional Expected Schoolwide Learning Results achievement, scaffolding for exceptional students and guidance for future student endeavors.

Rationale

The school's tools for providing student guidance, increased exceptional student achievement and intentional Schoolwide Expected Student Outcome evaluation will be enhanced. The school will strengthen and improve student growth and guidance by enhancing each of these areas.

Project 2A: Exceptionality Program Development

The Exceptionality program has improved student development for students with special needs. To strengthen this program, the school will provide professional development for the program director and the faculty to insure best practices. In addition, the school will establish a detailed outline of the program that includes an expanded system for parental feedback. (Completed 2014)

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Rationale
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Project 2B: Student Guidance and Activities Program
To better prepare students for post high school, the school will expand its guidance services and investigate additional options such as internships and career training as well as inter-school student activities. (Completed 2014)
Project 2C: Student Guidance and Activities Program
The school will design a student portfolio that will contain interdisciplinary evidences of Schoolwide Expected Student Outcomes accomplishment across the grade levels. The school will use these portfolios as the basis for a senior project whereby students will demonstrate their schoolwide expected student outcomes achievement before graduation. (Completed 2018)

Facilities and Communication Resources
The school will improve the facilities by updating and repairing buildings, classrooms and outdoor areas to create a more attractive and aesthetic campus and will implement an efficient system of communication in case of emergency.
Rationale
The school wants all stakeholders to be well-informed and welcomed to the school. An electronic parental notification network will be established to keep parents informed of important announcements. Improved facilities will create a positive environment for all school activities.
Project 3A: Family Emergency Notification System
The school will purchase and utilize an electronic notification system that can inform school families of emergencies or other significant announcements to improve communication with the school community. (Completed 2013)
Project 3B: Building Upgrades
As funds are available, the school will improve the outdoor gathering areas and update the classrooms and buildings. (Major Improvements 2013-2018; Improvements continue each year)